



**SACHIN DEB BARMAN MEMORIAL GOVT.  
MUSIC COLLEGE  
Lichubagan, Agartala, Pin-799010**

***ANALYSIS OF  
FACULTY FEEDBACK ON SYLLABUS  
(2020-2021)***

**INTERNAL QUALITY ASSURANCE CELL (IQAC)  
Sachin Deb Barman Memorial Govt. Music College  
Lichubagan, Agartala.**

## **INTRODUCTION**

S.D.B.M. Govt. Music College is affiliated with Tripura University (A Central University). The college offers Bachelor of Music (BMus) and Diploma in Music (DMus) programmes in various disciplines of music. The college is following the curriculum designed by the Tripura University. The Internal Quality Assurance Cell of the college has been continuously working on the improvement and betterment of student learning experiences. In order to analyse the lag areas and scope for further improvement, feedback from various stakeholders have been collected. This report analyses the feedback received from the faculty members on the syllabus being taught in the college.

## **DATA COLLECTION AND ANALYSIS**

A sincere effort was made to collect feedback from the maximum number of faculty members. To ensure a simple and transparent process of feedback collection and analysis, a Google Form was created and shared with the faculty members of the college. In total 17 responses were received. For the proper analysis of the data various useful statistical tools were used such as graphs, percentages, etc.

## **DETAILED ANALYSIS OF THE FEEDBACK**

### **1. FACULTYPROFILE :**

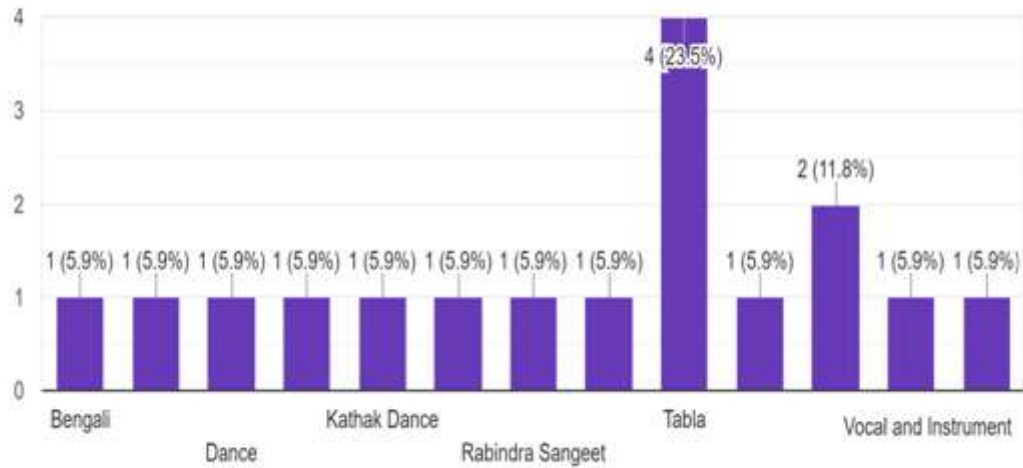
- **Name of the Faculty :** Following are the names of the faculty members who have given their feedback. In total 17 names of respondents were obtained –

- 1. JinaDebbarma – 2 Responses**
- 2. Pritam Debbarma – 1 Response**
- 3. Kalpana Dey - 1 Response**
- 4. Sangita Ghosh - 1 Response**
- 5. Tapudhan Chakraborty - 1 Response**
- 6. Manashi Ghosh - 1 Response**
- 7. Mrinal Roy - 1 Response**
- 8. Bankim Singha - 1 Response**
- 9. Suman Ghosh - 1 Response**
- 10.JyoshiDebbarma - 1 Response**
- 11.Dr. Siddhartha Choudhury - 1 Response**
- 12. Shounak Ray - 1 Response**
- 13.Sutapa Choudhury - 1 Response**
- 14.Siddhartha Sarkar - 1 Response**
- 15.Narayan Majumder - 1 Response**
- 16.Dr.TriptiWatwe - 1 Response**

➤ **Name of the Department –**

Name of the Department

17 responses



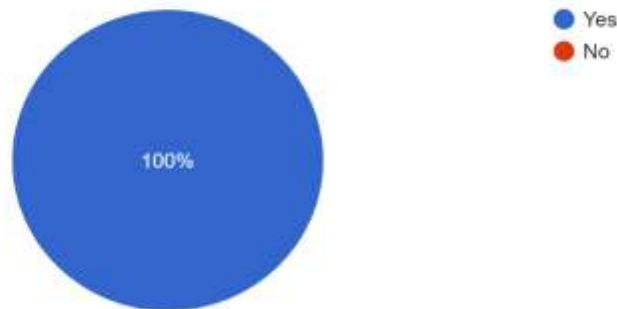
*Department wise classification of the Faculty Respondents*

**2. FACULTY FEEDBACK ON SYLLABUS :**

➤ **Were you able to complete the syllabus in the stipulated time?**

1. Were you able to complete the syllabus in the stipulated time?

17 responses



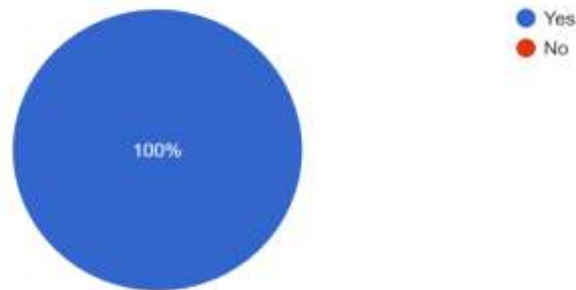
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*The above chart shows responses of the faculty members on whether they were able to complete the syllabus in the stipulated time. Out of the 17 responses, all the respondents replied in positive.*

➤ **Did the syllabus cover the important topics of the subject?**

2. Did the syllabus cover the important topics of the subject?

17 responses



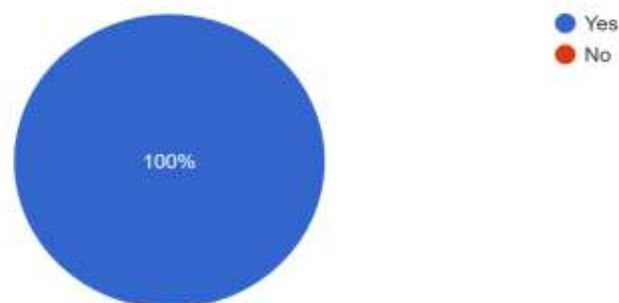
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*The above chart shows responses of the faculty members on whether the syllabus covered the important topics of the subject. Out of the 17 responses, 100% of the respondent faculty members replied in positive.*

➤ **Are the prime objectives and outcomes of the course addressed effectively in the curriculum?**

3. Are the prime objectives and outcomes of the course addressed effectively in the curriculum ?

17 responses

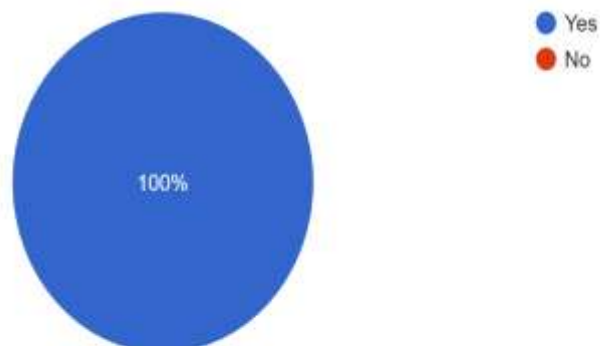


*The above chart shows responses of the faculty members on whether the primary objectives and outcomes of the course were effectively addressed in the curriculum framework. Out of the 17 responses, all replied in positive.*

➤ **Are the practical aspects of the subject covered extensively in the syllabus?**

4. Are the practical aspects of the subject covered extensively in the syllabus?

17 responses

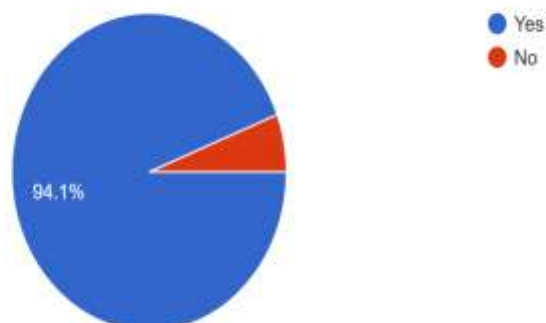


*The above chart shows responses of the faculty members on whether the practical aspects of the subject were extensively covered in the syllabus. Out of the 17 responses, all 17 (100%) replied in positive.*

➤ **Did you find adequate library resources while covering the syllabus?**

5. Did you find adequate library resources while covering the syllabus?

17 responses

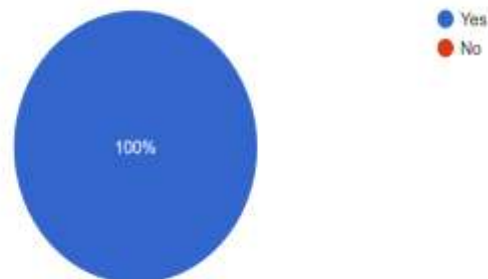


*The above chart shows responses of the faculty members on whether did they find adequate library resources while covering the syllabus. Out of the 17 responses, 16 (94.1%) replied in positive and 01 (5.9%) replied I negative.*

➤ **Does the course curriculum maintain a good balance between the theoretical and practical aspects of the subject?**

6. Does the course curriculum maintain a good balance between the theoretical and practical aspects of the subject?

17 responses



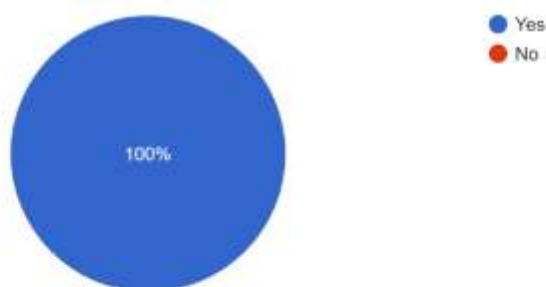
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*The above chart shows responses of the faculty members on whether the course curriculum maintains a good balance between the theoretical and practical aspects of the subject. Out of the 17 responses, 100% replied in positive.*

➤ **Did the curriculum of the course increase knowledge potential in its application ?**

7. Did the curriculum of the course increase knowledge potential in its application?

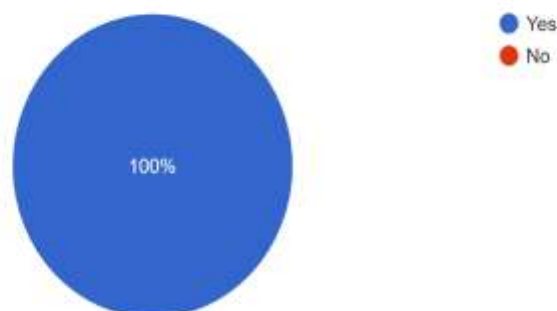
17 responses



*The above chart shows responses of the faculty members on whether the curriculum of the course increased the knowledge potential in its application. Out of the 17 responses, all 17 (100%) replied in positive.*

➤ **Did the course curriculum intellectually stimulate you in teaching and research?**

8. Did the course curriculum intellectually stimulate you in teaching and research ?  
17 responses

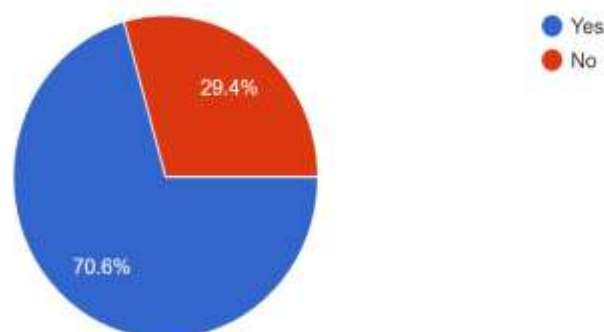


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*The above chart shows responses of the faculty members on whether they were intellectually stimulated in teaching and research by the course curriculum. Out of the 17 responses, all 17 (100%) replied in positive.*

➤ **Are the infrastructural facilities such as library classrooms, musical instruments available in the department adequate in numbers?**

9. Are the infrastructural facilities such as library, classrooms, musical instruments available in the department adequate in numbers?  
17 responses



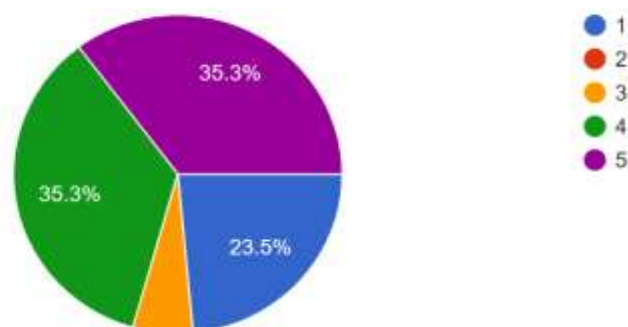
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*The above chart shows responses of the faculty members on whether the infrastructural facilities available in the department such as library, classrooms, musical instruments are adequate in numbers. Out of the 17 responses, 12 (70.6%) replied in positive and 05 (29.4%) replied in negative.*

➤ Overall rating of the syllabus.

10. Overall rating of the syllabus.

17 responses



The above chart shows the overall rating given by the faculty members on the syllabus on the scale of 5. Out of 17 responses, 06 (35.3%) rated 5 points, 06 (35.3%) rated 4 points, 01 (5.9%) rated 3 points, and 04 (23.5%) rated 01 point.

**MAJOR OBSERVATIONS**

- ✓ It was found that 100% of the responding faculty members were able to complete their syllabus in the stipulated time.
- ✓ It was found that 100% of the respondent faculty members replied that the syllabus covered the important topics of the subject.
- ✓ All the respondents stated that the primary objectives and outcomes of the course were addressed in the curriculum framework.
- ✓ All the respondents agreed that the practical aspects of the subject were extensively covered in the syllabus
- ✓ Majority of the responding faculty members – 94.1% found adequate library resources while covering the syllabus.
- ✓ All the faculty members agreed that the course curriculum maintains a good balance between the theoretical and practical aspects of the subject.
- ✓ All the responding faculty members stated that the curriculum of the course increased the knowledge potential in its application.
- ✓ All the responding faculty members found themselves intellectually stimulated in teaching and research by the course curriculum.
- ✓ Majority of the respondents – 70.6% were satisfied with the available infrastructural facilities of the department.

- ✓ Maximum number of respondents – 35.3% rated the syllabus as 5 and 4 points on a scale of 5.

## **RECOMMENDATIONS**

The curriculum should be updated on a regular basis to meet the contemporary needs of the students. Recommendations may be sent to the affiliating university – Tripura University for the upgradation of the curriculum. Focus should also be given to upgrade the infrastructural facilities of the college such as library resources, classrooms and musical instruments so that the faculty members are able to make the teaching learning process more effective.