

Distribution of Marks & Question Pattern as per National Education Policy (NEP)-2020

The Course structure of NEP-2020 having 6 categories of subjects namely:

1. MAJOR COURSE
2. MINOR COURSE
3. INTERDISCIPLINARY COURSES
4. SKILL ENHANCEMENT COURSES/INTERNSHIP/VOCATIONAL/ DISSERTATION COURSES
5. ABILITY ENHANCEMENT COURSES
6. COMMON VALUE ADDED COURSES/ PROJECT/ SURVEY COURSES

A. The question pattern of Major, Minor, Interdisciplinary courses and Ability Enhancement courses are provided in **Annexure -1**.

B. Guidelines for Skill Enhancement courses/Internship/Vocational/ Dissertation and Common Value Added Courses/ Project/ Survey Courses are provided in **Annexure -2**.

C. Modified Letter Grades and Grade Points table are provided in **Annexure -3**.


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A. The question pattern of Major, Minor, Interdisciplinary courses and Ability Enhancement courses:

- i. For the courses of 100 marks for Major, Minor and Inter-Disciplinary subjects (Without Practical Component):

Group	Type of Question	Mark distribution
Group-A	Short Questions: From every unit/ section there must be 2 alternative questions of 2 marks each and in total 8 questions from all units/ sections. Students have to answer 6 questions out of the 8 questions.	2 x 6 =12
Group-B	Broad/ Descriptive Questions: From every unit/ section there must be 2 alternative questions of 12 marks each and in total 8 questions from all units/ sections. The total 12 marks for a question may be split into several parts. Students have to answer 4 questions taking 1 question from each unit/ section.	12 x 4 = 48
	Internal Assessment	40
	TOTAL FOR EACH PAPER	100

**The Objective Type Questions, Short type and Broad/ Descriptive Questions will be set covering all the units/ sections of the course/ paper.*

- ii. For the courses of 100 marks for Major, Minor and Inter-Disciplinary subjects (with practical component):

Group	Type of Question	Mark distribution
Group-A	Short Questions: From every unit/ section there must be 2 questions of 2 marks each and in total 8 questions from all units/ sections. Students have to answer 6 questions out of 8 questions.	2 x 6 =12
Group-B	Broad/ Descriptive Questions: From every unit/ section there must be 2 alternative questions of 6 marks each and in total 8 questions from all units/ section. The total 6 mark for a question may be split into several parts but no question should comprise greater than 4 marks. Students have to answer 4 questions taking 1 question from each unit/ section.	6 x 4 =24
	Internal Assessment (Theory 24 and Practical 16)	40
	Practical	24
	TOTAL FOR EACH PAPER	100

**The Short type and Broad/ Descriptive Questions will be set covering all the units/ sections of the course/ paper.*


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iii. For Ability Enhancement courses of 100 marks:

Type of Question	Mark distribution
Multiple Choice Questions: Total 60 questions having 1 mark each. All the questions are compulsory. From every unit/ section there must be 15 questions.	1 x 60 = 60
Internal Assessment	40
TOTAL FOR EACH PAPER	100

**The MCQ type of questions will be set covering all the units/ sections of the course/ paper.*

iv. Duration of Examination:

For paper of total marks 100 : 3 hours.

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B. Guidelines for Skill Enhancement courses/ Internship/ Vocational/ Dissertation and Common Value Added Courses/ Project/ Survey Courses

General Information:

- Skill Enhancement courses/ Internship/ Vocational/ Dissertation and Common Value Added Courses/ Project/ Survey Courses are the integral components of course structure under NEP-2020.
- Topics/Themes must be incorporated for Project & Assignments corresponding to bachelor Programmes as per NEP-2020. PROJECTS & Assignments should be guided in such a way that all Projects/ Assignments are prepared by students on different titles & aspects/dimensions of topics/themes/ issues incorporated in University approved Skill Enhancement courses/ Internship/ Vocational/ Dissertation and Common Value Added Courses/ Project/ Survey Course Syllabi.
- Skill Enhancement courses/ Internship/ Vocational/ Dissertation and Common Value Added Courses/ Project/ Survey Courses will represent a well mentored and self prepared Project work in written form by a student on respective Syllabi or 5 Assignments in terms of systematic answers in written form against a broad type of question/ query carrying 20 marks each applicable across all Streams & Programmes. In case of Science Faculty/ Practical oriented courses Assignments may be on Practical issues/ topics/ experiments.


Assessment of Project/Assignments/ Dissertation:

- Assessment of Skill Enhancement courses/ Internship/ Vocational/ Dissertation and Common Value Added Courses/ Project/ Survey Courses will be made on Evaluation of the Written Form of Project Work consisting of 60 marks and Oral Interaction /Feedback with the students on Project/ Theme consisting of 40 marks.
- A Project must consist of the following 6 Chapters:
 1. Introduction,
 2. Basic Concepts,
 3. Main Analysis on the selected Theme/ Theory,
 4. Supplementary or Complimentary Analysis to the Main Theme/Theory,
 5. Self Study Report & Conclusion ,
 6. List of References of Books & Other Materials.

- The Project & Assignment will follow the University approved Syllabi materials on Subject & Paper specific topics/ themes/ issues.
- The Project must consist of all the basic features including Cover Page, Preface, Certification by Guide and Contents etc. apart from Chapterisation.
- The word limits of a Project will be in between 2500 to 3500 and the word limits of an Assignment will be in between 400 to 500.
- 60 Marks on written form of Projects will be assessed as per the following format:

Assessment Profile of a Project/Practical		
Sl. No.	Assessment Aspects	Assigned Marks
01	Nature of Project Theme & Chapterisation	15
02	Topical Coverage & Consistency of Analysis.	15
03	Way of Presentation & Technical Elements	15
04	Academic Quality & Excellence.	15
Marks on Project Presentation/Practical:		60
Marks on Oral Feedback as Internal Assessment:		40
Total Marks on Project :		100

- Both the evaluated/ assessed Projects and bunch of Assignments will remain under the custody of the related Departments and the University may ask for the despatch of the Projects or bunch of Assignments as & when necessitated.
- The total marks on Projects or Assignments will have to be transmitted by the College to the University on or before the stipulated date.
- This is a general guideline. The respective department(s) may incorporate or modify as department(s) deem fit.


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C. Letter Grades and Grade Points table:

Letter Grade	Grade Point	Percentage of Marks
O (Outstanding)	10	>90 and <=100
A+ (Excellent)	9	>80 and <=90
A (Very Good)	8	>70 and <=80
B+ (Good)	7	>60 and <=70
B (Above Average)	6	>50 and <=60
C (Average)	5	>40 and <=50
P (Pass)	4	=40
F (Fail)	0	Below 40
Ab (Absent)	0	0

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